



Six Strategies for Expulsion Prevention in Early Learning At-A-Glance

Strategy I. Clear Goals and Progress Monitoring	
Governance	State-level decision-making body Shared definitions
Goals and data	State goals and roadmap Data for monitoring progress
Communications	State-level policies and protocols on expulsion and suspension Promotion of child and family well-being
Strategy II. Fair and Appropriate Policies	
Programmatic policies	Ratios, group size, and curriculum Discipline practices State expulsion policies and guidance for programs
Child care assistance	Continuity of care Access to high-quality care
Strategy III. Strong Family Partnerships	
Partnerships with families	Shared vision for strong partnerships with families Program capacity to build strong partnerships Program approaches to preventing expulsions
Strategy IV. Universal Developmental and Behavioral Screening	
Screening	Universal screening in programs Early detection and referral processes
Follow-up	Capacity of intervention and treatment services
Strategy V. Highly Skilled Workforce	
Early learning workforce	Workforce knowledge and skills Social-emotional content in every form of education Facilitating changes in teaching practices QRIS social-emotional content Program leadership knowledge and skills Statewide positive behavior interventions and supports
Work conditions	Work environment and well-being Compensation
Infant and early childhood mental health (IECMH) professional workforce	IECMH consultation IECMH assessment and treatment services
Strategy VI. Access to Specialized Consultation	
Specialized consultation	Early childhood mental health consultation
Technical assistance providers	Alignment across technical assistance providers