

# **WORKING GROUPS: COALITION PRESENTATIONS**

Illinois Prenatal to Three Initiative

Early Intervention

October 16, 2019

# AGENDA

Overview of EI

Our Process

Policy Recommendations

Discussion

# OVERVIEW OF EI

## Topic: Early Intervention (EI)

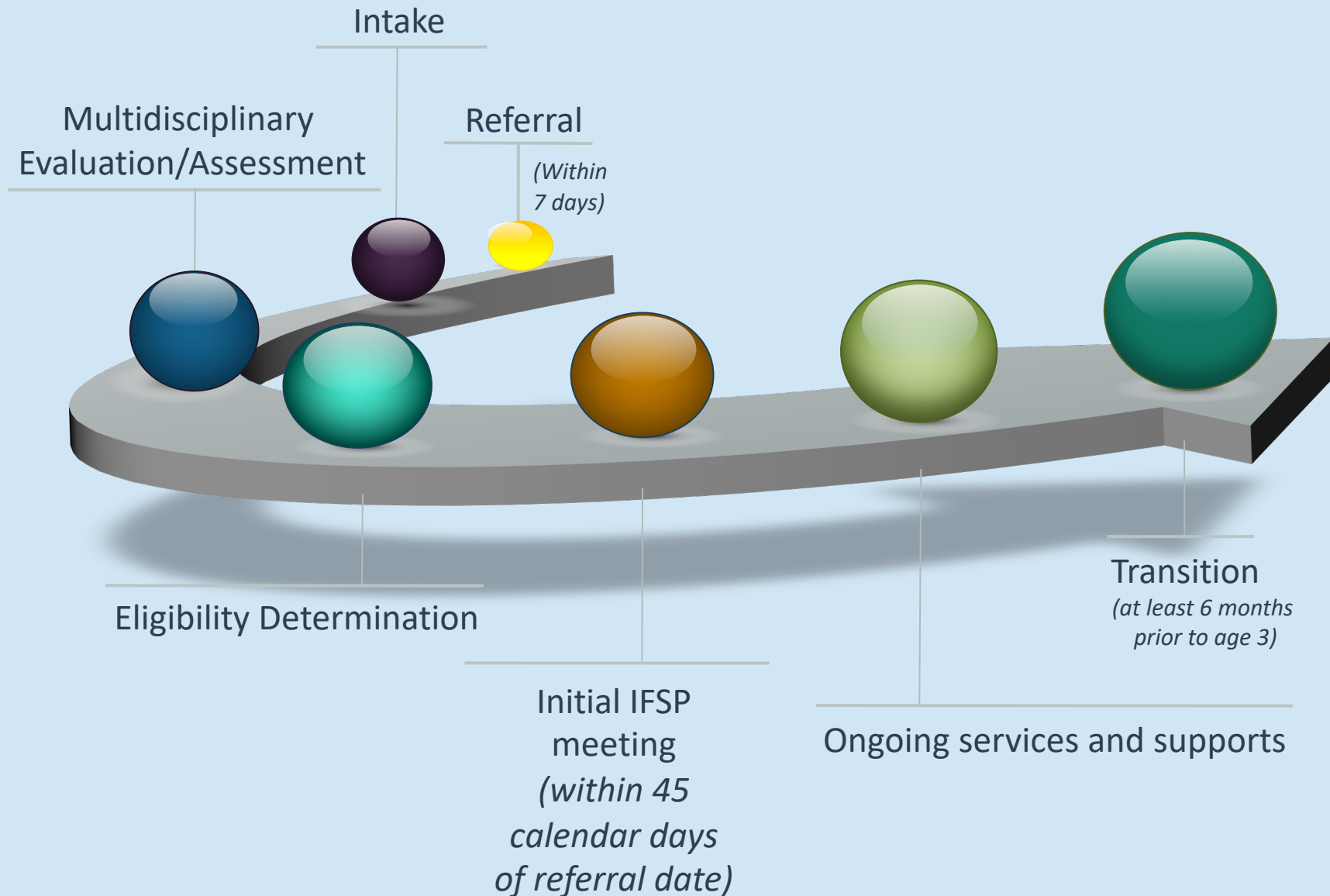
### What EI entails?

- Part C of federal legislation, the Individuals with Disabilities Education Act (IDEA)
- Serves infants & toddlers (0-3) with disabilities and/or developmental delays and their families
- Based on their Individualized Family Service Plan, children and families can access up to sixteen different services

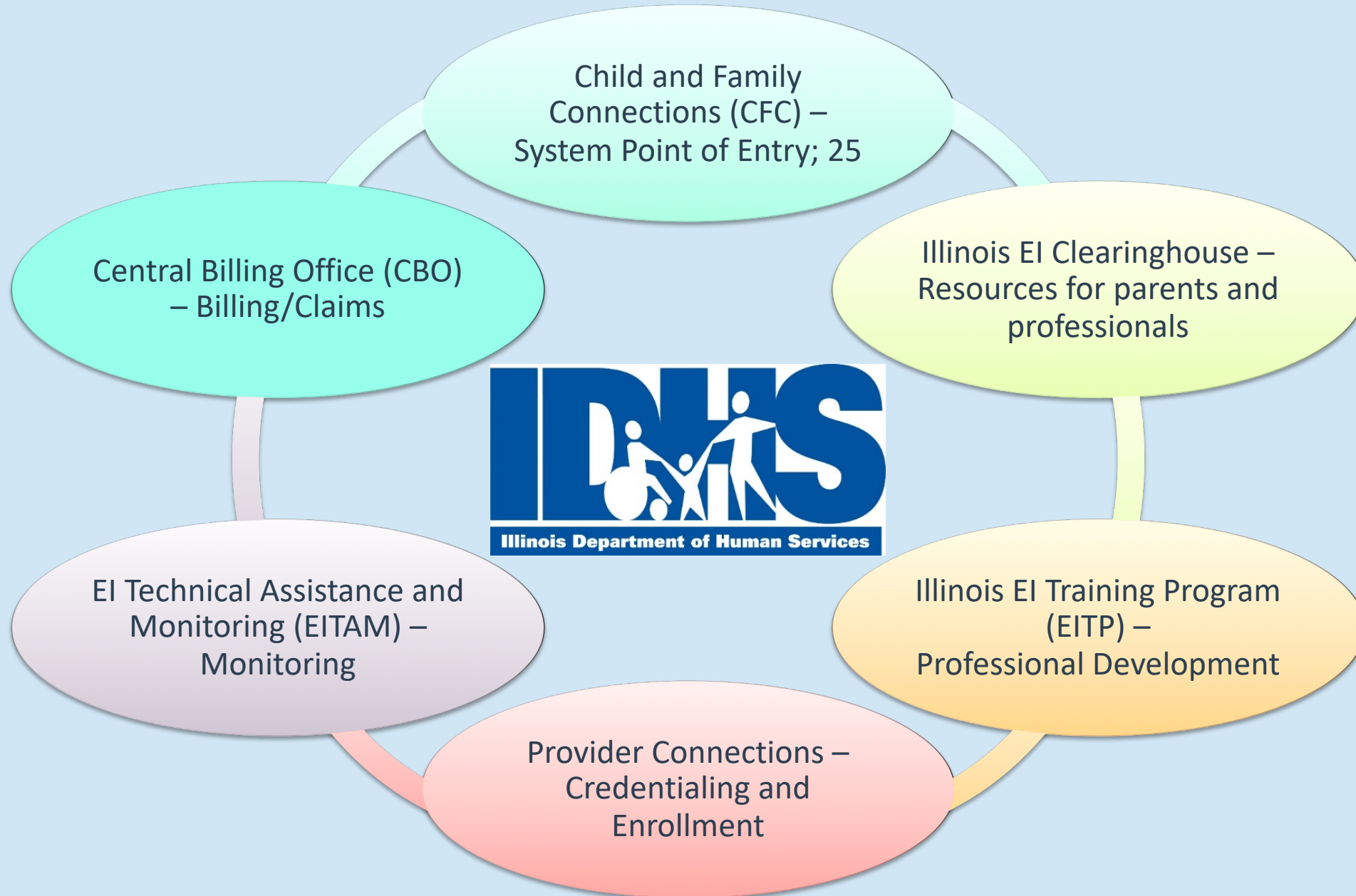
### Why is EI important for families?

- EI aims to enhance the capacity of caregivers to support their child's development
- EI promotes child's participation in family and community life/routines/activities (i.e., inclusion)

# FAMILY JOURNEY: 7 STEPS IN THE EI PROCESS



# EI ADMINISTRATIVE PARTNERS



# RELATED DATA: ELIGIBILITY

Topic: Early Intervention (EI)

## 1. Physical or Mental Conditions Resulting in Developmental Delay

- Condition that results in a high probability of developmental delay
- Example: Down syndrome
- **1,493 children/families**

## 2. Developmental Delay

- 30% delay (or more) in any one area of development (physical, communication, social and emotional, adaptive or cognitive)
- **15,481 children/families**

## 3. At-Risk Criteria

- Child is considered at-risk for substantial developmental delay due to:
  - Parent having a mental health diagnosis or developmental disability according to DSM-5 or
  - meeting 3 of the identified risk factors
- **56 children/families**

# RELATED DATA: SERVICES

Topic: Early Intervention (EI)

*Who We Serve (State Fiscal Year 2019 [SFY19] monthly averages)*

- Caseload: 22812
- Referrals: 3333
- New initial IFSPs: 1852
- Medicaid percentage: 52
- Insurance percentage: 39
- Per child cost: \$470.54

*What We Provide (SFY19 Average Monthly Top 4 Services Received)*

Speech Therapy: 31.9%

Developmental Therapy: 22.7%

Occupational Therapy: 13.1%

Physical Therapy: 12.1%

# RELATED DATA: OUTCOMES

Topic: Early Intervention (EI)

**Percent of children who exited program functioning at age expectations in regard to their:**

- *Positive social relationships:* 57.3
- *Acquisition and use of knowledge and skills:* 47.1
- *Use of appropriate behavior to meet their needs:* 53.4

**Percent of families who indicated that early intervention helped them:**

*Know and understand their rights:* 71.9  
*Effectively communicate their child's needs:* 77.1  
*Be able to help their child develop and learn:* 76.1

(SFY18 data)



# BUILDING FROM STRENGTHS: OUR PROCESS

Topic: Early Intervention (EI)

EI Service Delivery  
Workgroup  
Recommendations

CA Policy Recs Example

ICDD Work

SSIP Work

EI/HV  
Collaboration  
Work

IL EC Strategic Visioning  
& Planning Meeting Report

Research Projects:  
Tele-Health, Childcare,  
& Child Welfare Studies

**Reviewed  
prior  
reports and  
related  
work**

**Met to  
discuss  
major policy  
areas  
aligned with  
PN3;  
narrowed  
our focus**

**Created a  
working  
document;  
team  
members  
contributed  
thoughts,  
questions,  
etc.**

**Met again  
as a team to  
discuss and  
make edits  
to our recs.**

**Present a  
rough draft  
of policy  
recs.**

**Up next:  
utilize  
feedback;  
determine  
feasibility,  
supports &  
projected  
timelines**

## Recommendations that address ACCESS

- Review and consider **prior family research**; conduct **more research** if needed
- Expand/develop **community awareness & outreach** efforts
- Decrease service **delays**
- Increase funding to **expand eligibility**

## Recommendations that address QUALITY

- Obtain comprehensive **data** with a focus on **equity & enhanced coordination**
- Improve **communication and collaboration** within and across early childhood systems
- Expand/develop materials and supports aimed at **informing and empowering parents**
- Support the EI **workforce** to provide culturally responsive, trauma-informed & family-centered care
- Improve **transition practices** to ensure **choice** and **seamless service delivery**

# DISCUSSION QUESTIONS

Topic: Early Intervention (EI)

- Are there **other populations or communities** we should prioritize as we increase access in this area?
- Will this policy help to **reduce racial disparities** and **advance racial equity**? Does it ensure **inclusion**?
- Is there **infrastructure to support** the intended change? Will **systems building** be needed?
- Do we have the necessary **stakeholder buy-in** to support the change?
- What is **missing**? What needs revisiting?