

Illinois Early Learning Council | Family Advisory Committee

Dec. 9, 2021 | 5-7pm

VIRTUAL MEETING LOCATION INFORMATION

Topic: FAC/ELC Meeting

Time: Dec 9, 2021 05:00 PM Central Time (US and Canada)

Join Zoom Meeting

<https://us06web.zoom.us/j/89538290041?pwd=ZThJSG1DRVN4OmJVOjZBOHJLcVpUZz09>

Meeting ID: 895 3829 0041

Passcode: 312493#

US (Chicago)

Dial by your location

+1 312 626 6799 US (Chicago)

Community Agreements

Respect all voices and all experiences.

- Be mindful of time and demeanor.
- Participate with an open heart and mind, while seeking to understand.
- Active listening: listen for understanding not only to respond
- Show grace; be patient with participants and allow grace for miscommunications, misunderstandings or emotions.

Meeting Agenda

1. Call to Order
2. Welcome and Roll Call
3. Community Agreements
4. ELC Statement of Racial Equity

5. Public Comment Statement

6. Approval of Minutes

- FAC Public Comment Statement: The purpose of public comment is to seek feedback and to hear your experiences. For the sake of time, we cannot respond to every comment, but we will make sure to add to our ongoing talking points. During the course of the meeting, we will open the floor twice to hear public comments for 10 minutes each time. Those times will be designated on the agenda.

7. Old Business

- Goal 1: Childcare Enrollment (Stacee)
 - Progress towards goal
- Follow-up from The Morton Group
 - FAC feedback and next steps (outreach strategy) for dissemination
- 10 minutes of public comment

8. New Business

- Review of ELC restructure presentation-
Maggie Koller, M.S., Director of Communication & Dissemination, GOECD
+ Dena Chapman, FAC Co-Chair
- FAC involvement in ELC committees (Dena)
 - Value and potential barriers.
- Final 10 Minutes of Public Comment
- Announcements

9. Adjournment

Next meeting is Feb. 10th, 5-7pm

Racial Equity Definition: A racially equitable society values and embraces all racial/ethnic identities. In such a society, one's racial/ethnic identity (particularly Black, Latino, Indigenous, and Asian) is not a factor in an individual's ability to prosper. An early learning system that is racially equitable is driven by data and ensures that:

- Every young child and family regardless of race, ethnicity, and social circumstance has everything s/he/they need to develop optimally.

- Resources, opportunities, rewards, and burdens are fairly distributed across groups and communities so that those with the greatest challenges are adequately supported and not further disadvantaged; and
- Systems and policies are designed, reframed, or eliminated to promote greater justice for children and families