

Assessing Patterns & Geographies of Childcare Subsidy Take-Up for Illinois

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Understanding a program's reach requires bringing together:



Enrollment data

Administrative records of program participation



Program criteria

Including income/asset thresholds, children of qualifying ages, participation in work/education



Eligible population

Estimates of the program eligible population that are as precise as possible in count and geography

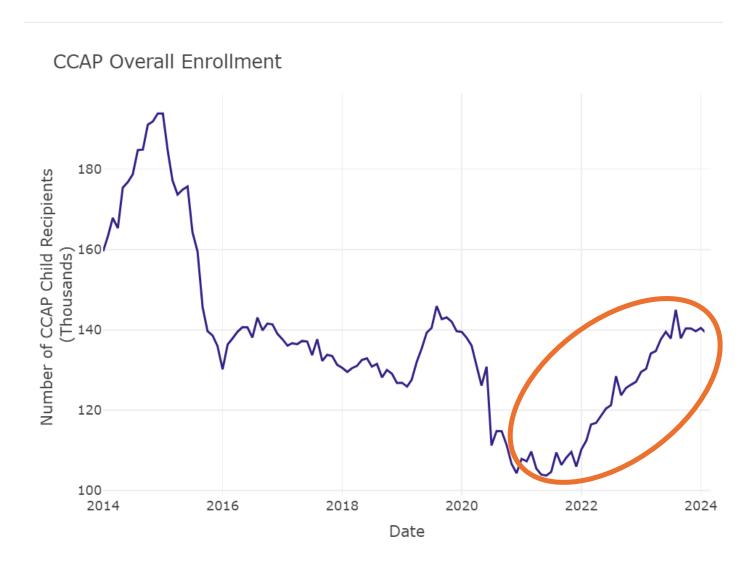


Longitudinal data

Enrollment, program criteria, and eligible populations are all *dynamic* over time

Child Care Assistance Program (CCAP)

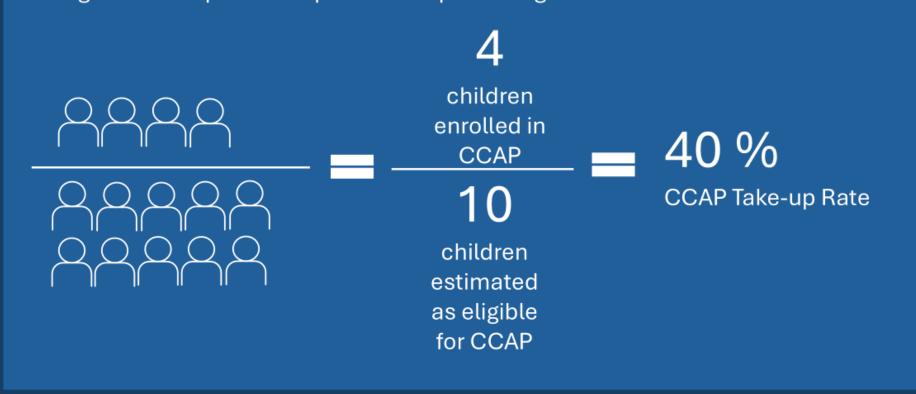
- Provides subsidies to make child care more affordable for eligible families
- CCAP eligibility:
 - Parent participates in qualifying employment and educational activities
 - Income below 225% of the Federal Poverty Level (FPL) at application (or below 275% FPL redetermination)
 - Children under age 13, also children ages 13–19 with documented special needs
- Our team developed an interactive data dashboard to display CCAP enrollment trends for IDHS



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Child Care Assistance Program (CCAP) Take-up Rate

Take-up rate is defined as the number of children in a geographic region enrolled in CCAP divided by the estimated number of children eligible for CCAP in that same region. Take-up rate is reported as a percentage.



ELPEP Methodology

Estimating Local Populations Eligible for Programs



Goals for the ELPEP tool

- Timely so decisionmakers have the most current information possible
- Transparent so that users can understand what is being done
- Comprehensive to provide geographic detail
- Responsive to changing CCDF/CCAP policy
- Flexible to make it useful for other means-tested programs

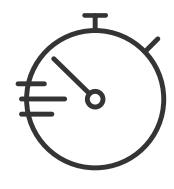
ELPEP uses 3 US Census data sources to optimize



Granular geographic data (Census tract)



Program eligibility information (CCAP)

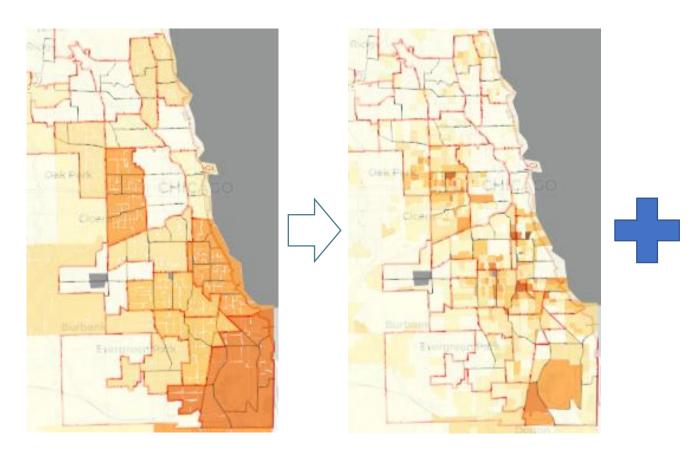


Recency of data (~2 months lag)

American Community Survey 5-year release (ACS5)

American Community Survey 1-year release (ACS1) Current Population Survey (CPS)

ELPEP Methodological Approach





Small Area Estimation Method (get it local)

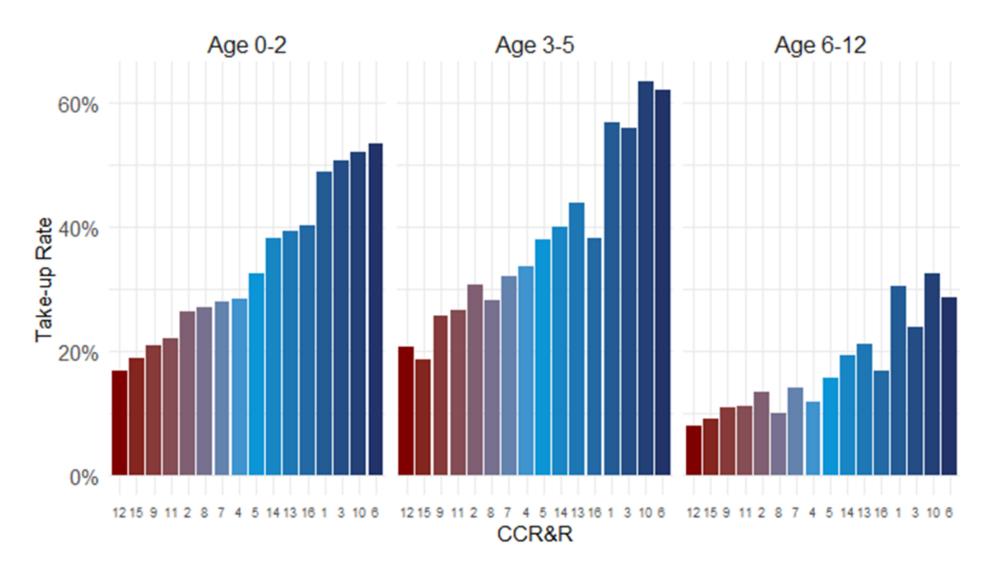
Now-Casting Method (get it current)

Findings

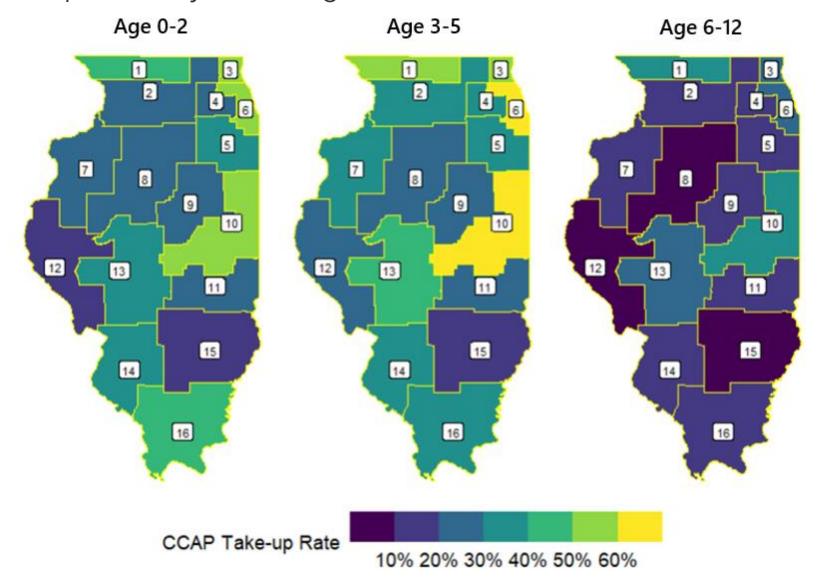
Illinois Child Care Subsidy Take-up, 2023



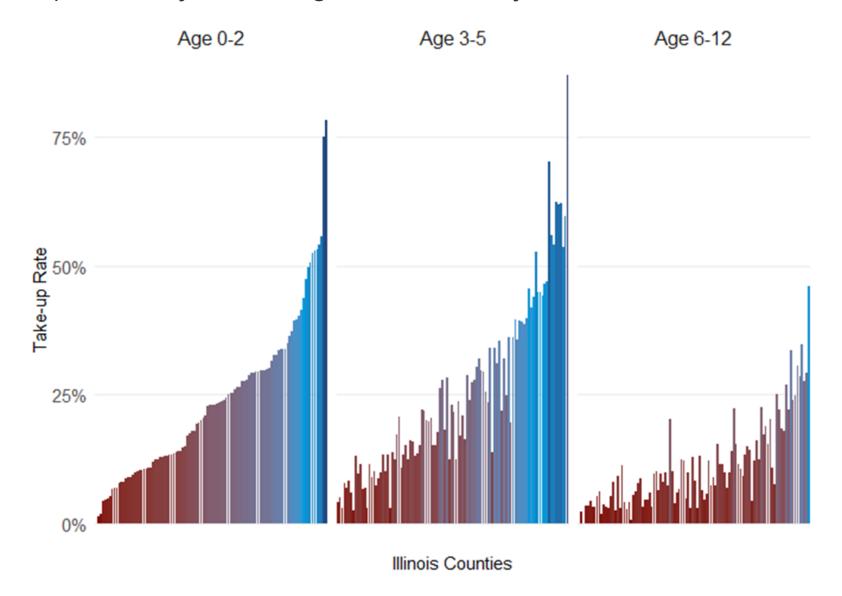
CCAP Take-up Rate by Child Age and CCR&R, 2023



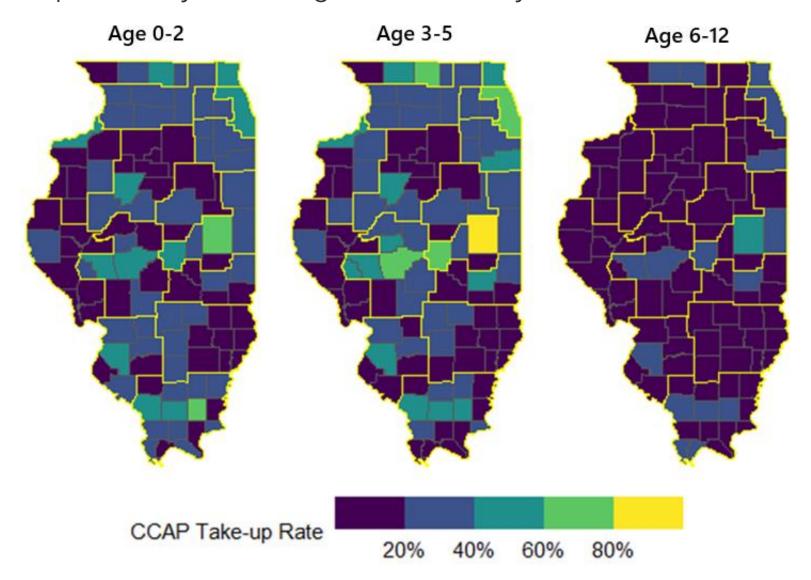
CCAP Take-up Rate by Child Age and CCR&R, 2023



CCAP Take-up Rate by Child Age and County, 2023



CCAP Take-up Rate by Child Age and County, 2023



...Majority Race/Ethnic Composition

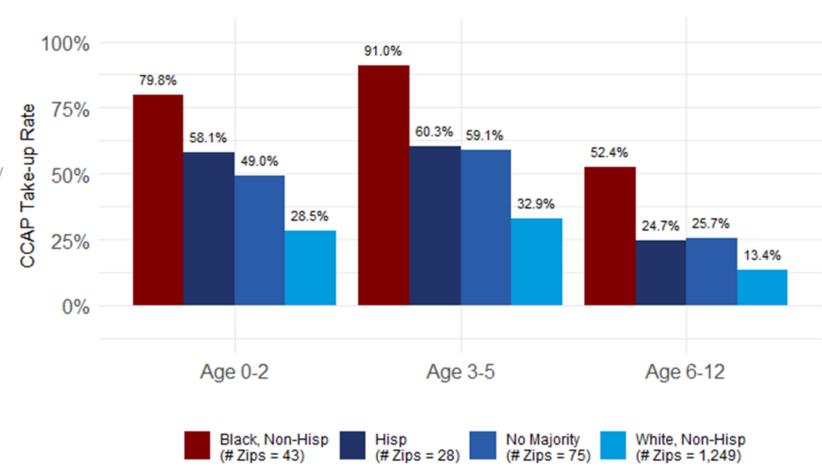
...English Language Proficiency

...Density of CCAP Eligibility

...Majority Race/Ethnic Composition

...English Language Proficiency

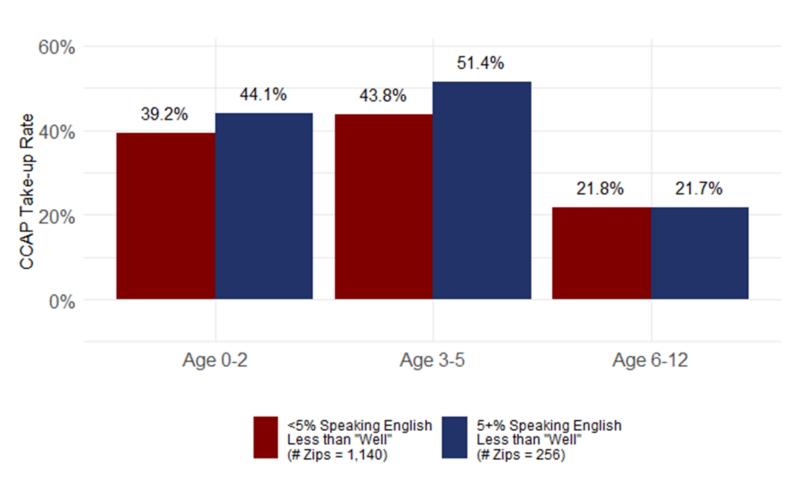
...Density of CCAP Eligibility



...Majority Race/Ethnic Composition

...English Language Proficiency

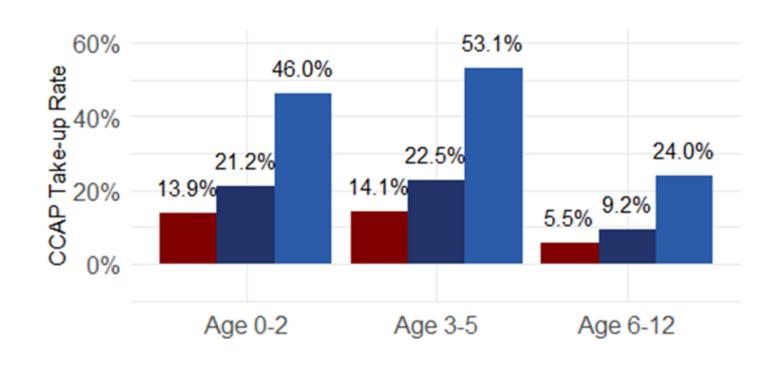
...Density of CCAP Eligibility



...Majority Race/Ethnic Composition

...English Language Proficiency

...Density of CCAP Eligibility



Low Density (CCAP-elig by Sq. Mi < 1.00) -- # Zips = 555

Medium Density (CCAP-elig by Sq. Mi < 5.00) -- # Zips = 390

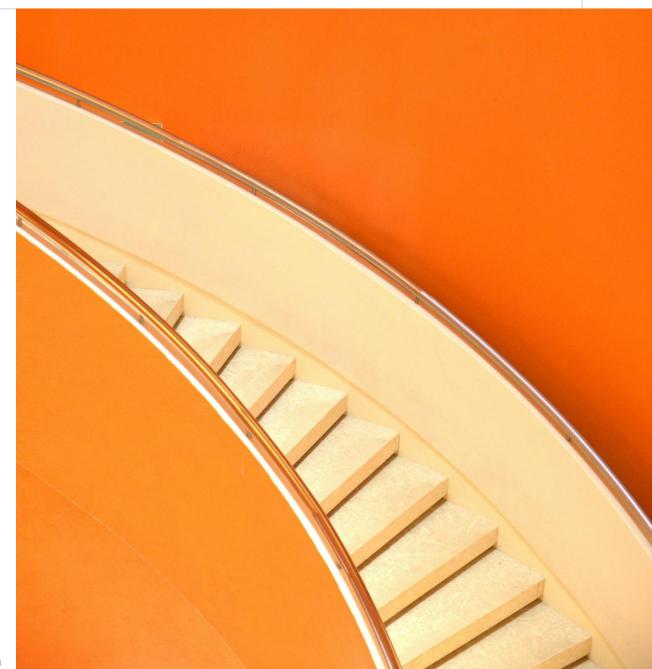
High Density (CCAP-elig by Sq. Mi > 5.00) -- # Zips = 451

Summary of Findings

- Overall state-wide 2023 CCAP take-up rates are 42% for ages 0-2, 48% for 3-5, and 22% for 6-12.
- CCAP take-up rates vary by child age and CCR&R region, with 20 to 60% for children 0-5 years and 10 to 30% for children 6-12. County level take-up demonstrates great variation.
- With a few exceptions, across all age ranges, counties with the highest take-up rates are urban.
- CCAP take-up rates are **highest in majority Black non-Hispanic zip codes**, followed by majority Hispanic and racially diverse zip codes. Majority white non-Hispanic areas show lowest take-up.
- Zip codes with lower rates of English proficiency have slightly higher CCAP take-up rates for children under age 6.
- Increased geographic density of CCAP-eligible families and CCAP providers is correlated with higher take-up rates, consistent with higher take-up in urban counties.

Potential Next Steps

- Important unanswered questions of contributing factors including geography, race/ethnicity, and provider supply.
- Continue this workstream in collaboration with DHS/DEC and IECAM through ILDS ECPDS and Layering Landscape.
- Expand analyses to examine details of supply side: proximity, type, and model of local providers, transportation networks, etc.
- Apply the approach to other human service programs.
- Continually update findings using reproducible research methods.



Questions & Discussion

Read the Report:

https://www.chapinhall.org/research/understanding-child-care-assistance-in-illinois-who-is-enrolled-and-where/



Thank you.

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