

Management & Oversight Working Group

Equitably Early Childhood Education and Care
Funding Commission

1.19.21

AGENDA

- Welcome and Meeting Goals
- Discussion Guidelines
- Feedback Timeline
- Report and Recommendation Discussion
- Next Steps

MEETING GOALS

- Discuss current recommendations, in light of ***external feedback*** provided to the Commission
- Recommend any needed modifications and/or additions to:
 - The focus of the **recommendations** themselves
 - Any **context** within the report
 - Any information about planning, next steps, or **implementation considerations**

TIMELINE FOR WORKING GROUP FEEDBACK

- | | |
|------------|---|
| 1/15/21 | Inclusion Working Group |
| 1/19/21 | Funding Mechanism; Management & Oversight; & Adequacy |
| 1/20-21/21 | Summarize Info In Writing and Send to Commission Staff |
| 1/25/21 | Commission Staff Share Feedback W/Commission Co-chairs |
| 2/2/21 | Commission Meeting: Working Group Chairs Share Feedback and Facilitate a Discussion |

Discussion Guidelines

1. To make significant adjustments to the intent of the actual recommendations, there would need to be:
 - A clear equity issue that would directly result from or be exacerbated by this recommendation.
 - Strong feedback from a diverse set of stakeholders that the recommendation is not the direction to go or should be reconsidered.
2. Adding context and implementation considerations may be helpful for clarity and may have a lower “bar” for inclusion in the report.
3. This is not an opportunity to re-litigate issues, unless there is external stakeholder feedback that is compelling.

Discussion Focus

1. Focus will be on comments/feedback directly impacting this working group's recommendations.
2. We are not discussing topics assigned to other working groups.
 - *However, if you sent feedback that pertained to another working group, that was shared with them, and they can discuss.*

Feedback

Most feedback received seemed to reflect a need for additional context or thoughts about implementation.

We received feedback on the following:

- New State Agency
- State Accountability and Equity
- Data/Systems
- English Learners
- Advisory Bodies
- Community Systems Development, Regional and Local Infrastructure Intermediaries
- Implementation Planning
- Home Visiting Department
- Family Child Care and Family/Friend/Neighbor Care

We will need to move relatively quickly to get through these topics!

Facilitation

- Anything missing from this list?
- Is there anything on here that shouldn't be or that we don't need to discuss?

Feedback/Discussion

Recommendation: The state should publish a recipe for the most healthy peanut butter and jelly sandwich.

Recommendation	Context	Implementation
The recipe should be for the most delicious (not healthy) peanut butter and jelly sandwich.	The report should describe more what is meant by “healthy”.	The report should address that in the future, when thinking about eating the sandwich, people need to have a napkin on hand, because the sandwich can be messy.

Feedback/Discussion

New Agency

Recommendation	Context	Implementation
<p>Actual recommendation language is a bit ambiguous about NEW state agency vs just centralize as the actual final recommendation;</p> <p>Language needs to be stronger that a New State Agency is the recommendation, but more work needs to be done.</p>	<p>New Agency: More information and discussion needed for <i>why</i> a New State agency was determined by Commissioners to be the best option.</p>	

Feedback/Discussion

State Accountability

Rec	Context	Impl.
	<p>For equity and accountability, include language re:</p> <ul style="list-style-type: none">• The New state agency is expected to engage most underserved children and families in partnership.• The accountability office at the new state agency and the performance scorecard is to hold the STATE accountable, not just communities.	

Feedback/Discussion

Data/Systems

Recs	Context	Implementation
Data and information should be used to evaluate the implementation and impact of recommendations, including equitable access to high-quality services.	Any data should be disaggregated by race, age, ELs, and special needs.	

Feedback/Discussion

English Learners (ELs)

Recs	Context	Implementation
<p>Revise the Commission's guiding principles to explicitly highlight English Learner needs</p> <p>Recommendations are needed that are specific to what will best meet the needs of English Learners</p>	<p>Report should have a section on how ELs will fare under the governance (new agency) and funding recommendations</p>	<p>Ensure any new agency is designed to support needs of English Learners.</p> <p>Report must address a plan to determine how services for English Learners will be delivered in the future.</p> <p>Form a subcommittee with practitioners and specialists in early childhood English Learners to evaluate the commission's recommendations and answer the implementation questions posed in external feedback.</p> <p>ExceleRate Illinois should include culturally & linguistically responsive practices.</p>

Feedback/Discussion

Advisory Bodies

Recs	Context	Implementation
		<p>Future advisory bodies must include diverse stakeholders, including representation by race, English Learners, and children w/disabilities.</p> <p>Parent/community voices should be compensated for their participation in advisories.</p>

Feedback/Discussion

Community Systems Development, Regional, and Local Infrastructure

Recs	Context	Impl.
	<p>Report must include more language about community level infrastructure and collaborations as critical piece of the system. There is scant attention paid to community collaborations in the outline.</p> <p>Include the framework for local collaboration that was submitted, which includes critical functions for community collaborations.</p>	

Feedback/Discussion

Intermediaries

Recs	Context	Implementation
	Ensure parents and stakeholders are engaged as partners around Funding Mechanisms to ensure mixed delivery and family choice.	

Feedback/Discussion

Implementation Planning

R	C	Implementation
		<p>Report must include an <u>implementation plan</u>, team, designated leader and person accountable for implementation.</p> <p>Implementation should be informed by <u>public/private tables</u>, particularly parents, families, and providers.</p> <p>Report should reference the <u>Early Learning Council</u> specifically and address the role it will play in implementation.</p> <p><u>Caution against another</u> taskforce to oversee transition and creation of a New State Agency. Current state agencies should be given time/space/resources to develop a blue print and next steps, with definite attention to accountability mechanisms and forums.</p> <p>Potentially include language <u>w/example implementation questions</u> that need to be answered (e.g., teacher licensure, K-transitions, standards alignment)</p>

Feedback/Discussion

Home Visiting Department

Recs	Context	Implementation
State should establish a “lead” home visiting division w/the authority to make decisions regarding home visiting throughout the system (probably w/in a centralized agency)		

Feedback/Discussion

Family Child Care (FCC) & Family, Friend, & Neighbor (FFN) Care

Recs	Context	Implementation
		<p>Little mention of FCC & networks' unique role in the outline. Need deeper engagement during implementation.</p> <p>Much more attention needs to be focused on how to support FFN care to enable flexibility in scheduling and address equity access issues.</p>

Feedback/Discussion

ADDITIONAL TOPICS

Recs	Context	Implementation

Next Steps

- Summarize information in a document for commission staff
- Send to staff by 1/21
- Present feedback at 2/2 commission meeting for discussion

Thank You



Have We Lived Up to our Guiding Principles?

High Quality ECEC is a Public Priority

- It should be invested in as such as this is critical to our State's workforce, economy, and welfare of its residents.

Promote Equity

- We will endorse a system that promotes equitable outcomes for children, with intentional focus on race, ethnicity, culture, language, income, children's individual needs, and geography.

Embrace Bold System-Level Changes

- Everything is on the table, including how funding flows, how funding decisions are made, and who makes them, to better serve all children and families.

Build Upon the Solid Foundation

- We will build upon the successes of Illinois' past and current system, its commitment to a prenatal to five system, the lessons from other states, and the expertise and research in the field.

Prioritize Family Perspectives, Needs, and Choices

- We will prioritize families' perspectives, needs, and choices as we make recommendations to improve the system.

Design for Stability and Sustainability

- We recognize our system must provide funding stability for providers, educators, and staff across mixed delivery settings to better serve families. System must embrace flexibility to respond to changing circumstances and family needs, and must possess the human and technical capacity to do so.

Require System Transparency, Efficiency, and Accountability

- We see these as necessary conditions for all stakeholders, funding distributors, and funding recipients for any future ECEC funding structure.

Recognize Implementation

- We will plan for meaningful change over a multi-year time horizon. We will respond to disruptions in the system to meet the reality of