

Guiding principles for Senate Bill 1829 Ad Hoc Committee to use in development of recommendations:

- 1. We are committed to ensuring well-qualified teachers for all children enrolled in a PFA program regardless of setting (public schools, Head Start, community-based organizations).**
- 2. We are committed to a coherent set of policies and rules for all PFA programs struggling to address a teacher shortage (teachers with PEL in ECE).**
- 3. We are committed to finding both short-term solutions (e.g., expansion of the emergency rules) and long-term solutions (e.g., alternative licensure; changes/alternatives to the TAP) solutions to the teacher shortage.**
- 4. Recommendations for long-term solutions will include total compensation parity for comparably qualified PFA teachers (with PEL in early childhood education) working in the public and private sectors.**
- 5. Recommendations for solutions will be evidence-based.**