Illinois' Commission on Equity in Early Childhood Education and Care Funding Office of The Governor, J.B. Pritzker

October 12, 2020

Dear Funding Commissioners & Staff,

The Illinois Early Childhood Funding Coalition is grateful for the Commission's efforts to envision a stronger future for early childhood education and care in Illinois, reflecting Gov. Pritzker's charge to help make ours the best state in the nation for raising a young child. With that in mind, we submit the following recommendations for stakeholders' engagement in the creation of, transition to, and implementation of a new state agency for child care and early education services.

For the following reasons, we urge the Funding Commission Co-Chairs to outline a clear process for stakeholder engagement after the Commission work ends and as the State moves from recommendations to implementation in the report to the Governor:

- The Governor's Commission cannot put every implementation consideration or guardrail into the final report
- Current recommendations are high-level, leaving a lot of room for (mis)interpretation
- Stakeholders will be more comfortable endorsing broad recommendations with additional clarity around ongoing stakeholder engagement in decision-making
- Implementation considerations may be the most controversial
- Implementation decisions will most impact children
- Implementation decisions will most impact providers
- Implementation decisions will most impact parents
- Implementation is where racial equity will be achieved or lost

We urge the Funding Commission to ensure that a public-private body advise the implementation and transition process, and that such a body should:

- Include a racial, ethnically, economically, linguistically, and regionally diverse group of parents on every implementation and/or transition committee
- Include a racially, ethnically, economically, linguistically, and regionally diverse group of providers, home, center, and unlicensed, on every implementation and/or transition committee. Additionally ensure that providers represent Latino and Black-serving providers.
- Ensure there is ample ongoing opportunity for stakeholders to provide public comments and feedback on major decisions related to implementation that will impact stakeholders, at least 60 days before finalizing decisions
- Commit to holding one or more hearings/meetings (in English and Spanish) for feedback on the near-final recommendations for implementation

In addition we recommend these best practices for stakeholder engagement:

- Bring different stakeholder groups to the same table to inform the design of policy solutions or resolutions and to help identify potential unintended consequences.
 - For example, decisions should be discussed by stakeholders that comprise the system such as parents, home/center/FFN providers, young people, advocates, educators, legislators, agency staff (e.g., ISBE's head of Finance to consider implications to EBF, ISBE head of multilingual services, DHS head of child care), English Learner directors, school district superintendents and possibly others.
- Bring data to the table to illuminate the system, allow for planning and the equitable allocation of resources, and inform decision making tradeoffs, even if data are imperfect

- Regularly evaluate and address barriers to racial equity in the current system that should be resolved in the new system as well as evaluating and addressing structural inequities in the new system, including detailed analysis for public review of
 - How structures established will ensure adherence to federal civil rights obligations for racial/ethnic groups and English learners.
 - How structures established will ensure compliance to article 14C of the school code with respect to EL instructional programming.
 - How priority populations fare under new oversight and management structure and in the funding mechanism employed to fund programs.
- Eliminate racial equity barriers in structures established for planning and decision-making

Finally, this memo is not an endorsement of the existing recommendations. It is a recommendations that stakeholder engagement processes be spelled out in the final commission report.

Sincerely,

The Illinois Early Childhood Funding Coalition

Incomplete Membership List (additional providers and parents not yet listed)

A Karrasel Child Center Advance Illinois Advance Preschool Arc of Illinois

Asian Human Services

Baby Talk Base Child Care

Bright Start Home Daycare Carol Robertson Center CCC Learning Center

CCR&R John A Logan College

CCS Fundraising

Chicago Dia de los Niños
Chicago Urban Day School
Chicago Urban League
Child Abuse Council
Children's Home and Aid
Childs Place Day Care
Circles of Learning
Community Consolidated

District 62

Jane L. Westerhold Early

Learning Center Compass for Kids

Council for Strong America

Cuddle Care Inc. Day Care Macias

Early Childhood Community Coalition of Lake County Early Intervention CFC2 Lake County Health Department

El Hogar del Niño

El Valor

Erikson Institute
Eyes on the Future
Faith Coalition for the

Common Good

Fight Crime Invest in Kids

Florek-Hessel

Foresight Law and Policy

Goddard School Greater East St. Louis Learning Partnership

Hana Center

Handprints & Kompany Harmony Emge School

District 175

Hathaway Miranda LLC

IFF IL AEYC

ILAEYC - Chicago

Illinois Action for Children Illinois Developmental Therapy Association

INCCRRA

Katie's Kids Learning Center

Kids Above All Lake County Health

Department and Community

Center

Lake County, Early Intervention

Latino Policy Forum Leaders Academy Chicago

Learning Bridge Early
Education Center
Learning Disabilities
Association of Illinois
Marillac St. Vincent Family

Services

McCormick Center
McCormick Foundation

NAEYC

North Chicago Dist #187

Nurse Family Partnership

One Hope United
Unit 5 School District
Prevent Child Abuse Illinois

Reading in Motion Ready Nation

Rise n'Shine Child Care

Services

Rockford Day Nursery
SAL Family and Community

Services

Save The Children Action

Network SEIU

Southern Poverty Law Center

Start Early

Steans Family Foundation
Step by Step Child Care

Center, Inc.

Summit Early Learning
Superintendent East Moline

Teach Plus Illinois

The Little Scholars Club, Co. Tot's House Day Care Home

UCC Corporation Under Carries Care United Congregations of

Metro East

University of Chicago Booth

School of Business We Are the World Words on Wheels

YWCA

YWCA Chicago