PORTFOLIO COLLECTION DOCUMENTATION ITEMS 2018-2019

**Portfolio collection documentation items are to be collected on all Ann Reid students.*

****ONE documentation item is required for each standard/objective per trimester.***

Link to IELDS

LANGUAGE ARTS

IELDS:	GOLD Objective:	Portfolio Collection Documentation Possibilities:
1.B.ECb With teacher assistance, **participate in collaborative conversations** with diverse partners (e.g., peers and adults in both small and large groups) about age-appropriate topics and texts.	10.a Engages in conversation	● Language sample ● Audio recording ● Video recording ● Picture with written narrative ● Anecdotal note
5.B. **Use writing to represent ideas and information**.	19b. Writes to convey ideas and information	● Student drawing with anecdotal note ● Student drawing with student dictation ● Audio recording of dictation related to drawing ● Video recording of student creating and/or talking about their drawing

MATHEMATICS

IELDS:	GOLD Objective:	Portfolio Collection Documentation Possibilities:
6.A.ECf **Verbally recite numbers from one to 10.**	20a. Counts	● Anecdotal note ● Picture with anecdotal note ● Video recording of student counting with anecdotal note
8.A.ECb **Recognize, duplicate, extend and create simple patterns** in various formats.	23. Demonstrates knowledge of patterns	● Pictures of students engaged in play with materials. ● Video of student engaged in play with materials and explaining how they have grouped items. ● Anecdotal note that describes a student's engagement with materials. ● Student work or drawing

SCIENCE

IELDS:	GOLD Objective:	Portfolio Collection Documentation Possibilities:
12.C.ECa **Identify, describe, and compare the physical properties of objects.**	26. Demonstrates knowledge of the physical properties of objects and materials	● Pictures with anecdotal note ● Anecdotal note ● Video recording
13.B.ECa **Use non-standard and standard scientific tools** for investigation.	28. Uses tools and other technology to perform tasks	● Pictures with anecdotal note ● Anecdotal note ● Video recording

PHYSICAL DEVELOPMENT AND HEALTH

IELDS:	GOLD Objective:	Portfolio Collection Documentation Possibilities:
19.A.ECe **Use writing and drawing tools with some control.**	7b. Uses writing and drawing tools	● Pictures with anecdotal note ● Anecdotal notes ● Video of student writing/drawing ● Artwork, journals
19.B.ECa **Coordinate movements to perform complex tasks.**	4. Demonstrates traveling skills	● Pictures with anecdotal note ● Video recording ● Anecdotal notes

SOCIAL-EMOTIONAL DEVELOPMENT

IELDS:	GOLD Objective:	Portfolio Collection Documentation Possibilities:
30.C.ECc Show some **initiative, self-direction, and independence in actions.**	1c. Takes care of own needs appropriately	● Pictures with anecdotal note ● Anecdotal notes ● Video recording of student behavior or following rules ● Audio recording
31.A.ECe **Develop positive relationships with peers**.	2c. Interacts with peers	● Pictures with anecdotal note ● Anecdotal notes ● Video recording of positive peer interaction ● Audio recording of positive peer interaction

SOCIAL SCIENCE

IELDS:	GOLD Objective:	Portfolio Collection Documentation Possibilities:
18.A.ECa: **Recognize similarities and differences in people**	30. Shows understanding of people around them	● Video ● Photo w/anecdotal note
18.B.ECa: **Understand that each of us belongs to a family** and recognize that families vary.	29. Demonstrates knowledge about self	● Drawings ● Anecdotal notes of family ● Video of taking on roles in dramatic play

THE ARTS

IELDS:	GOLD Objective:	Portfolio Collection Documentation Possibilities:
25.A.ECc: Begin to appreciate and participate in **music activities**	35. Explores dance and movement concepts	● Video ● Anecdotal notes ● Photo ● Audio recording
26.B.ECa: Uses **creative arts** as an avenue for self-expression	33. Explores the visual arts	*Can use same documentation item for 25.A.ECc ● Photo of student artwork w/anecdotal note ● Video of student participating in and/or describing artwork

ENGLISH LANGUAGE LEARNER HOME LANGUAGE DEVELOPMENT

**ELL Documentation items will only be collected for ELL students.*

IELDS:	GOLD Objective:	Portfolio Collection Documentation Possibilities:
29.A.ECb With adult support, begin to **bridge home language and English** to demonstrate progress in meeting IELDS.	38. Demonstrates progress in speaking English	● Anecdotal notes ● Language sample ● Audio recording of student speaking
29.A.ECc **Exhibit foundational literacy skills in home language to foster transfer to English.**	37. Demonstrates progress in listening to and understanding English	● Anecdotal notes ● Language sample ● Audio recording of student speaking