Weekly Planning Form

Week of: February 17th-21st Teachers: Jen & Sarah Study: A camping we will go (Exploratory Phase)

	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
Choice Time	Add camping materials: tent to our dramatic play area (drama)	Add a fishing game to our Math Area (differentiate and recognize some numerals)	Add different colored finger paint to our art easel. (visual arts)	Add blue water, fish and boats to our Sensory Table. Prompting question: Let's talk about where different fish live. (observe, investigate, describe, and categorize living things)	Add realistic fish puzzles to the science area (respect for materials) (use eye-hand coordination)
Large Group	"We wish you well" (show empathy and caring) Question of the day: Have you cooked outside? (respond to questions)	"We wish you well" (show empathy and caring) Question of the day: Have you used a sleeping bag? (count with understanding)	"We wish you well" (show empathy and caring) Question of the day: Do you like trail mix? (participate in voting)	"We wish you well" (show empathy and caring) Question of the day: Do you like to dance? (develop awareness of self)	"We wish you well" (show empathy and caring) Question of the day: Do cat and hat rhyme? (recognize rhyming words)
Read Aloud	The Mitten (interacts with text)	Going on a bear hunt! (ask and answer questions about books)	The Mitten (retell stories and identify main characteristics)	Giraffes Can't Dance (recognize feelings and perspectives)	A Camping Spree with Mr. Magee (recognize and match rhyming words)
Small Group	Make slime for our Art Area (experiment with changes in matter)	Sorting and classifying plastic fish (sort, order, compare, and describe simple attributes)	Making cereal trail mix (using measuring vocabulary)	Can you make your name using Wikki stix? (form some letters)	Making playdough (follow simple directions)
Outdoor Experiences: Shovels and buckets for snow play. (Uses strength and control)					
Family Partnership: Ask families to come into our classroom at drop off to help with our "Question of the day".					
Wow! Experiences:					

Reflecting on the previous Week (February 11th-15th):

This week we introduced some new assisted devices, i.e., glasses, hearing aids, walkers, wheelchairs, and crutches. During group time, Jen showed the children each device and then asked them if they knew anyone that used them. Several of the children quickly identified the glasses and stated that Hen & Sarah both wear glasses and our friend M does too. During small groups this week we did some experimenting and a lot of hands on activities. Monday, we did two groups, one group made playdough with Jen and the other made moon sand with Sarah. Tuesday, we did an experiment with baking soda and vinegar. The children were able to make a hypothesis, some children thought it would bubble up and some thought that it would just change colors. We added liquid watercolor to the vinegar. We have been trying to enhance our story times by doing more interactive activities. B was talking about fishing and pretending to fish in the block area.

Individual Child Planning:

Using B's interest of fishing to support peer relationships and recognize feelings and perspective in dramatic play (changed to camping based on child's interest)

Support C's language development and peer interaction with sensory exploration (small group Monday making slime and small group Friday making playdough)

M has shown an interest in our Science Area and our classroom fish. He is taking great initiative in caring for our fish when he is the "Pet Helper". We will add realistic fish puzzles to the science area to support him in respecting materials.

D melts down during transitions. Continue to use our "Countdown to five" visual during transitions to support self-regulation and read Social-Emotional story before rest time.

Use K's interest in "cause and effect" toys to support wonder and curiosity and engagement with peers during choice time.

To Do List:

Update labels in our Dramatic Play Area.

Create naptime books on audio CD for non-sleeping children.

Create more "group time" social stories.

Place artwork in individual child folders.

Update more notes in TSG. Continue taking pictures for documentation during choice time as well as small groups for TSG.

Update our "word Wall" and Kindness Tree signs using Kricket.