ELC STUDENT PORTFOLIO DOCUMENTATION ITEMS

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SOCIAL-EMOTIONAL DEVELOPMENT		
IELDS:	**GOLD Objective:**	**Portfolio Collection Documentation Possibilities:**
30.A.EC.d Begin to understand and follow rules.	1b. Follows limits and expectations	· Pictures with anecdotal note · Anecdotal notes · Video recording of positive peer interaction · Audio recording of positive peer interaction
30.C.EC.d Demonstrate engagement and sustained attention in activities.	11a. Attends and engages	· Pictures with anecdotal note · Anecdotal notes · Video recording of positive peer interaction · Audio recording of positive peer interaction

LANGUAGE ARTS		
IELDS:	**GOLD Objective:**	**Portfolio Collection Documentation Possibilities:**
1.B.ECb With teacher assistance, participate in collaborative conversations with diverse partners (e.g., peers and adults in both small and large groups) about age-appropriate topics and texts.	10.a Engages in conversation	· Language sample · Audio recording · Video recording · Picture with written narrative · Anecdotal note
4.B.ECb Recognize and name some upper/lowercase letters of the alphabet, especially those in own name	16.a Identifies and names letters	· Student drawing with anecdotal note · Student drawing with student dictation · Audio recording of student dictation related to their drawing · Video recording of student creating and/or talking about their drawing

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MATHEMATICS		
IELDS:	**GOLD Objective:**	**Portfolio Collection Documentation Possibilities:**
6.A.EC.a Count with understanding and recognize "how many" in small sets up to 5.	20a. Counts 20b. Quantifies	· Pictures of students engaged in play with materials and responding to "how many?" related to their play. · Video of student engaged in play with materials and responding to "how many?" · Anecdotal note that describes a student's response to "how many?" · Student work or drawing that incorporates sets of items, in which the student responded to "how many?"
9.a.ECa Recognize and name common two-and three-dimensional shapes and describe some of their atributes.	21 b. Understands shapes	· Pictures of students engaged in play with materials. · Video of student engaged in play with materials and explaining how they have grouped items. · Anecdotal note that describes a student's engagement with materials. · Student work or drawing

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ENGLISH LANGUAGE LEARNER HOME LANGUAGE DEVELOPMENT **ELL Documentation items will only be collected for ELL students.*		
IELDS:	**GOLD Objective:**	**Portfolio Collection Documentation Possibilities:**
***Monolingual classrooms:** 29.A.ECb With adult support, begin to bridge home language and English to demonstrate progress in meeting IELDS. --- ***Bilingual Spanish classrooms:** 28.ECa May demonstrate progress and mastery of benchmarks through home language	37. Demonstrates progress in listening to and understanding English 38. Demonstrates progress in speaking English --- 9a. Uses language to express thoughts and needs	· Anecdotal notes · Language sample · Audio recording of student speaking
***Monolingual classrooms:** 29.A.ECc Exhibit foundational literacy skills in home language to foster transfer to English. --- ***Bilingual Spanish classrooms:** 29.A.ECc Exhibit foundational literacy skills in home language to foster transfer to English.	37. Demonstrates progress in listening to and understanding English 38. Demonstrates progress in speaking English --- 8a. Comprehends language	· Anecdotal notes · Language sample · Audio recording of student speaking

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